Field Mentors Roles and Responsibilities

Your field mentor is someone who has expertise related to the field of your problem of practice. Field mentors offers guidance, advice, wisdom through their time and reflections as they support your research in the field. The role is collegial and offers critical friendship as they share time and their expertise (approximately one to two hours per month). It also provides your mentor an opportunity to grow their own understanding in the topics that you and your mentor share. The relationship is collegial and intended to be a reciprocal learning experience.

Who can be my field mentor?

Anyone who has expertise related to the field of your problem of practice. The mentor does not need to have a PhD or EdD or graduate degree.

Can I approach someone who I don't know formally?

You are welcome to reach out to people within or out of your formal network.

What is a field mentor?

A field mentor is someone who can support students with navigating and understanding the professional field in which they carry out research on their problem of practice. Field mentors need to be identified ahead of applying to the program.

What is the field mentor's role?

- Support you as needed and as appropriate, serving as a mentor
- As a member of the supervisory committee, mentors will provide input with the student about progress through the various stages of the program
- Share feedback with students on the potential impact of the Practice-Based Dissertation in the field, and provide valuable input and recommendations.

What is the time commitment for field mentors?

Students will likely meet with their field mentors between one to three hours per month.

- Field mentorship role will be co-constructed as needed and may shift over the course of the program.
- Field mentor will provide mentorship, support, and expertise from the field throughout the program.
- Field mentor will support you in meeting your milestones. This support includes: Problem of Practice in Your Context Statement; Practice-Based Dissertation Proposal, and the Practice-Based Dissertation (see schedule for timeline below). *Involvement in providing feedback on written documentation is not required and will vary.*
- Field mentor will be available to communicate with you throughout the program. You and your field mentor will need to determine mutual expectations for meeting.

- Field mentor will attend the annual meeting with the Collaborative Supervisor Committee and the annual report (expected May annually).
- Field mentor will be invited to join a variety of learning experiences (events, seminars, social, etc.).
- Field mentor is encouraged to attend the Practice-Based Dissertation Examination.

What support does the field mentor receive from the EdD program?

The field mentor works closely with other members of the Collaborative Supervisory Committee (including the supervisor and course instructor(s)), and will also be supported by the EdD Academic Lead and Program Manager.

What opportunities are available for field mentors?

Field mentors are invited to take part in learning symposiums and workshops offered as part of the EdD program.

Milestones Schedule for Field Mentors

Year 1			
July	Sept - Dec	Jan – April	May- June
Scholar Practitioner	Problem of Practice in Your		Annual Progress
Philosophy Statement	Professional Context		Reports
	Statement		(Due May 15)
	Research Ethics Application		
Year 2			
July	Sept - Dec	Jan – April	May- June
			Annual Progress
			Reports
			(Due May 15)
Year 3			
July	Sept - April		Summer
Practice-Based	Annual Progress		Practice-Based
Dissertation Proposal	Reports		Dissertation
	(Due May 15)		Examination