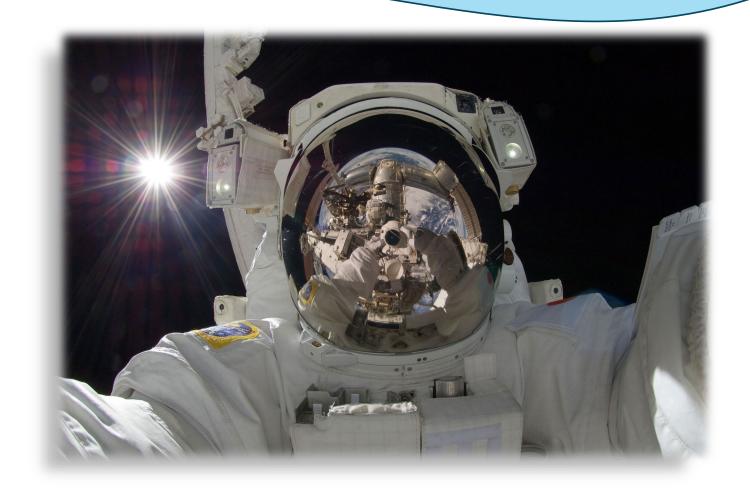
# The Billionaire Space Race:

# A New Era of Private Spaceflight & Tourism



# Student Workbook Marcus Bucek



The Billionaire Space Race: Listening and Speaking Level III
Post Secondary Education Skills: Upper Intermediate English

(cc) Marcus Bucek and the University of British Columbia's Okanagan School of Education 2022



This work is licensed under a <u>Creative Commons Attribution-Non-commercial-Share Alike 4.0 International License.</u>

#### Under the terms of the license, you are free to:

**Share**—copy and redistribute the material in any medium or format

**Adapt**—remix, transform, and build upon the material The licensor cannot revoke these freedoms as long as you follow the license terms.

#### **Under the following terms:**

**Attribution** — You must give appropriate credit, provide a link to the license, and indicate if changes were made. You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use.

**NonCommercial** — You may not use the material for commercial purposes.

**ShareAlike** — If you remix, transform, or build upon the material, you must distribute your contributions under the same license as the original.

Director, EAL Programs: Dr. Scott Roy Douglas

Program Coordinator, EAL Programs: Amber McLeod
Author: Marcus Bucek
Design: Ashley Johnston

Writers: Marcus Bucek, Amber McLeod, Ashley Johnston

This project was funded, in part, by the UBC Okanagan Open education Resources Grant Program.

Published by: English as an Additional Language Programs,

Okanagan School of Education, University of British Columbia,

1137 Alumni Avenue, Kelowna, British Columbia V1V 1V7

The photographs and artwork used in these materials may not be altered in any way without permission from the copyright holder, all information is listed on page 21.



#### Contents

Activity A1: Discussions	3
Activity A2: Private Spaceflight & Tourism Discussion	5
Activity B1: Vocabulary Definitions	6
Activity B2: Complete the Sentence	8
Activity C1: Video - Private Spaceflight & Tourism	11
Activity C2: Comprehension Questions	12
Activity D: Phrasal Verbs & Expressions	14
Activity E: Making Predictions	16
Activity F: Reflection & Extension Activities	1 <i>7</i>
Photo Credits	21



### **Activity A1: Discussions**

#### Introduction to Outer Space - Think/Pair/Share:

Discuss some of the following questions with a partner (2-3min) and then in groups of 3-4 (3-4min). Be ready to briefly share your answers with the class. You may want to use the next page to take notes.

A .What comes to mind when you hear the words spaceflight or space exploration?

C.What are some significant turning points or developments in the history of space exploration and why (i.e, why was Apollo 11 or the International space Station significant)?

B. What fundamental needs do you think spaceflight & exploration serve? i.e.

You may choose to reflect on the effects & benefits of space exploration using the 5W question words

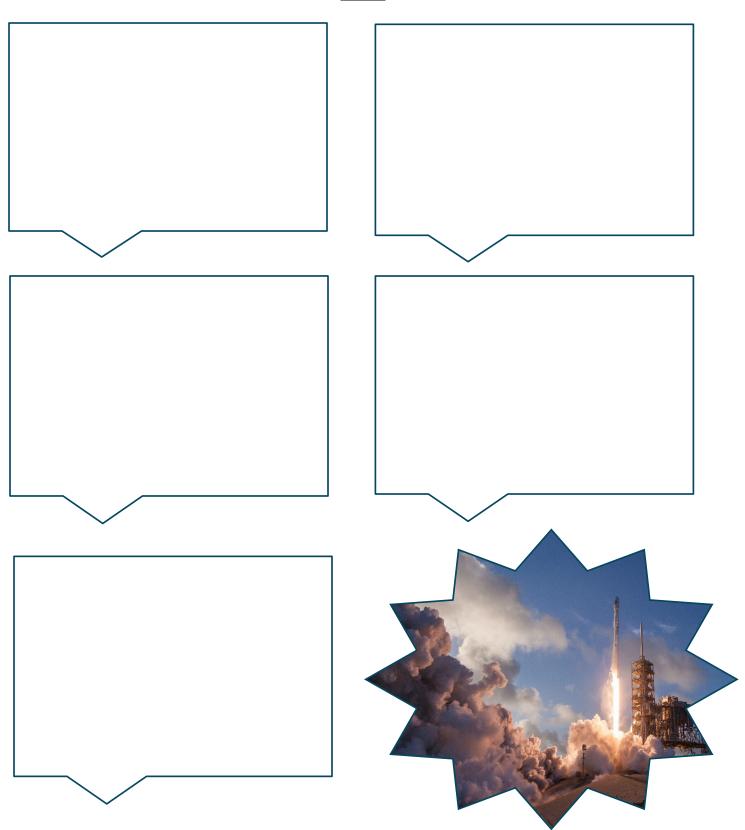
D. Can you name any famous astronauts from your home country or overseas? What did they do up in space?

E. What do you think
of when you hear
the words private
spaceflight or space
tourism?

F. Would you take a multimilliondollar trip to space - why or why not?



#### Notes:





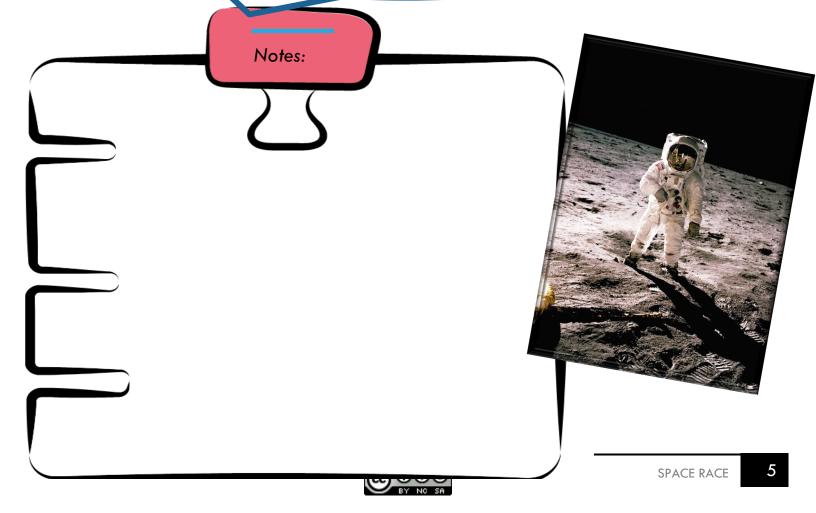
#### Activity A2: Private Spaceflight & Tourism Discussion

Think about the following questions and then discuss with a partner (or a group of 3-4).

Take some brief notes on your own thoughts and others'.

(Hint: you will need them for a later activity!).

- A. What are some advantages and disadvantages of private spaceflight programs?
- B. Who might benefit from the privatization of space and who might suffer? Why?
- C. Should private companies be allowed to own property in space or in the solar system
  - why or why not?



# **Activity B1: Vocabulary Definitions**

Discuss the possible meaning of each word with a partner. Then, look it up in an English dictionary and write it in your own words.

Term	Definition
Aerospace (n)	
Accountable (adj)	
Commonplace (adj)	
Debris (n)	
Deregulation (n)	
Endeavour (n)	
Inequality (n)	
Incentive (n)	
Lift off (phrasal verb)	



Low Earth Orbit	
Lucrative (adj)	
Multiplanetary (adj)	
Payload (n)	
Reusable (adj)	
Weightlessness (n)	





# **Activity B2: Complete the Sentence**

Select the correct definition to fill in the blank.

1.	Private spaceflight h				deal
	a. popular l	b. lucrative c.	lmaginary		
2.	Beforeagencies and their tr				nment
	a. deregulation	b. globalizatio	n c. privati	zation	
3.	Private	rnational Space Stati	on, while gov	ernment funded prog	
	a. interstellar	b. research	c. aerosp	pace	
4.	NASA-contracted con and spacecrafts (tha supplies to the Intern	t can land vertically	and be used	are usingragain) to send crew o	
	a. reusable	b. Russic	in c.	multiplanetary	
5.		dollars per ticket for	a seat on a s	ce tourists are starting pacecraft flight wher in low earth orbit	e they
	a. weightlessness	b. gravity	c. missior	ns	



6.	There's enormous potential for the development of a diverse economy to emerge			emerge	
	from space privatization	tion and become as everyday infrastructure such			
	as banking, railroads, airlines and computers.				
	a. accessible	b. commonplace	c. comn	nercial	
7.	While there are many p	ositive financial		for private spacef	light, some
	have criticized the deve	lopment as only bend	efiting th	e wealthy and the	elite.
	a. incentives	b. risks	C	c. advantages	
8. Some see the new "billionaire space race" as a reflection of the vast wealth that exists on Planet Earth among peoples and nations. Especially					
	when the richest individuals like Amazon/Blue Origin's Jeff Bezos & Elon Musk of SpaceX are at the top of this pyramid.			Musk of	
	a. inequality	b. supply	c. distri	bution	
9.	Musk has defended his v				
	a. Multigenerational	b. multiplar	etary o	c. computer-simulate	ed
10	. While previous space p question raised with priv answer to?"				
	a. Owned	b. accountable		c. responsible	
11	. Another problem with p atmosphere during of the increasing risk of	This is not good			
	a. Touchdown	b. lift off		c. departure.	



		_ in orbit could hit nearby government could seriously damage important funct monitoring and communications).	ions
a. dust	b. fuel	c. debris	
13. One prediction is th		e competition, the overall costs to send	
a. animals	b. payload	c. equipment	
	ıps will be able to iı	ace as tourists, one prediction is that monvest in companies that are capable of	re
a. atmosphere	b. ocean	c. low earth orbit	
•	I for and developed	t may still be up for debate, hopefully the still be up for debate, hopefully the still will which the still be up for debate, hopefully the still be up for debate, and the still be up for debate, hopefully the still be up for debate, and the still be up	

a. endeavors b. designs c. benefits



# Activity C1: Video - Private Spaceflight & Tourism

- 1. Before you watch the video, read the comprehension questions in Activity C2. Chat with a partner about the first 3-5 questions and share your thoughts, ideas or further questions you may have.
- 2. Watch the video and use the chart below to take some notes about the main points, supporting details, and also any personal thoughts/ideas/questions that come to mind.

Personal thoughts & questions on the video	Main points & Details



#### **Activity C2: Comprehension Questions**

After watching the video, reread and answer the following questions below.

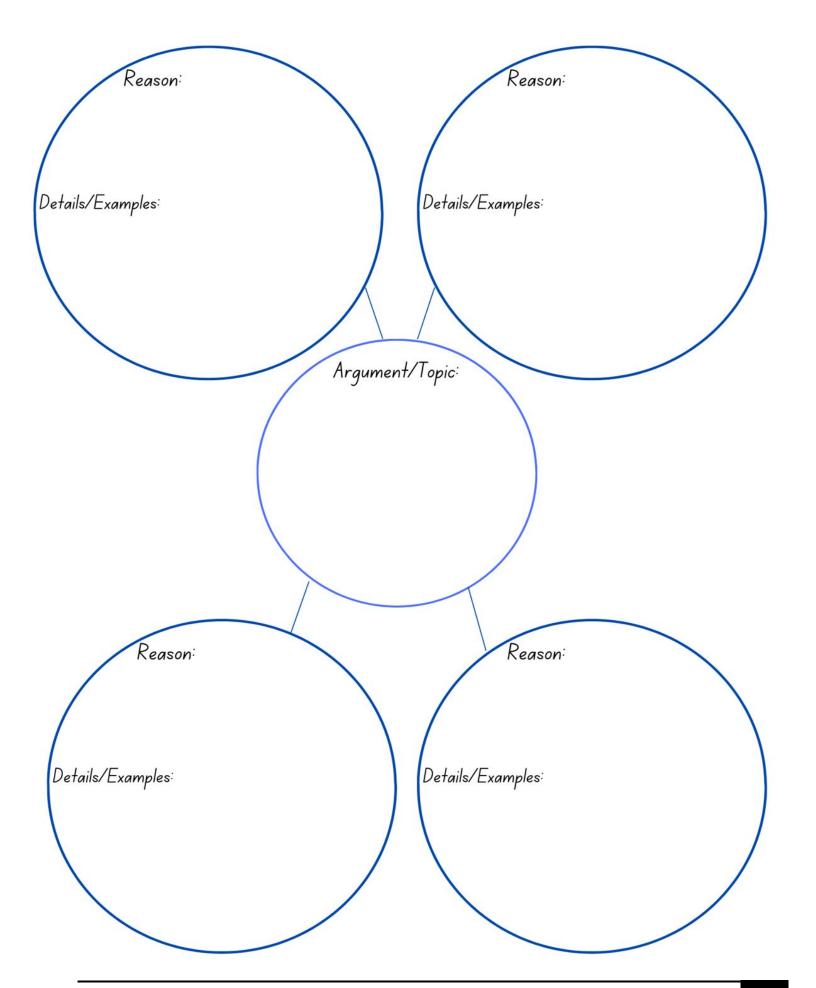
- 1. What is one fundamental purpose for spaceflight & exploration?
- 2. Name 2-3 significant past achievements in space from the past 65 years.
- 3. Who are some of these private space companies?
- 4. What are some goals that private space programs hope to one day achieve?
- 5. Give an example of what SpaceX is doing in orbit.
- 6. What is one prediction about what private spaceflight could lead to?
- 7. List 2-3 questions from the talk that discuss the concerns related to private spaceflight.
- 8. What are the advantages and disadvantages of private spaceflight programs?
- 9. [Optional Extension] Using your notes and earlier discussion, write your own question related to the content in the video. Then, exchange with a partner. Answer each other's question with a main reason (or two) and details (see structure below & graphic organizer on next page). Be prepared to share with a small group.

#### Possible Examples:

- "What kind of people should be given approval and priority to privately fly into space?
- "How might we use private spaceflight to reduce the effects of climate change?"
- "What kind of laws might be needed to regulate private spaceflight for safety, security and success for all?"

# Structuring an Argument: Argument Reason 1: Details/Examples: Reason 2: Details/ Examples





# **Activity D: Phrasal Verbs & Expressions**

Use the phrasal verbs and expressions below to fill in the blanks of the following sentences. (See next page for sentences)

A. Take/Lift off  $\rightarrow$  1. launch

B. Soar upwards  $\rightarrow$  2. fly up

C. Start-up/out  $\rightarrow$  3. get going / begin with

D. Get off the ground  $\rightarrow$  4. begin / rise / start with

E. Shift attention to/on  $\rightarrow$  5. refocus / switch focus to/on

F. Jury's still out  $\rightarrow$  6. the answers are still up for discussion

G. Keep an eye on  $\rightarrow$  7. watch for

H. Scaled back  $\rightarrow$  8. do less of / reduce work on

I. Push ourselves  $\rightarrow$  9. keep going and don't give up

J. Rely on  $\rightarrow$  10. be dependent upon





1.	We really the Russians for trips to the International Space Station since we don't have the space shuttle anymore.			
2.	We have no idea whether private spaceflight will be good for the majority of societies back on Earth or if it'll only benefit a few people. In a sense the on giving a concrete answer.			
3.	. Without enough donors or investors, there is no way our private rocket will literally and fly into space.			
4.	We've had to production and slow down delivery of units due to safety concerns.			
5.	If we keep going, don't give up and ultimately, there's little reason we can't achieve our objectives.			
6.	Okay, if you can this film here - I think you'll find what it shows to be quite interesting.			
7.	In the beginning, don't expect to make any money companies usually need to invest in themselves before others invest in them.			
8.	The government should private spaceflight activities so officials know what impact space commercialization will have on the planet and society at large.			
9.	In order to to new heights with our reusable spaceplane, the number of investors needs to reach new heights as well.			
10	from Virgin Galactic's spaceport begins with a flight under a mothership before the rocket motors are fired for the climb into low earth orbit.			



#### **Activity E: Making Predictions**

- 1. Look below at the questions that ask about hypothetical outcomes related to the subject of private spaceflight.
- 2. Individually, think about and write out a possible prediction based on what you think could happen (i.e., if space privatization is without regulation by governments or a space hotel is opened). How might it start, what will the effect/impact be and what could be done in response?
- 3. Be ready to share with at least 2 other people in a small group. Be sure to include
  - Supporting reasons with details/examples
  - 2-3 vocabulary terms from the unit
  - Paraphrasing, Grammar or other Study & Research Tips!

**Example:** What might happen if ...

- ...a space hotel is opened who might visit and for what reasons?
- ...a foreign country accuses a private space mission of spying over their territory?
- ...an accident causes space debris from a private satellite to hit a critical communications satellite or government spacecraft / station?
- ...the world's first private space tourist touches down on the moon what could this mean, legally?
- ...Choose & create your own



### **Activity F: Reflection & Extension Activities**

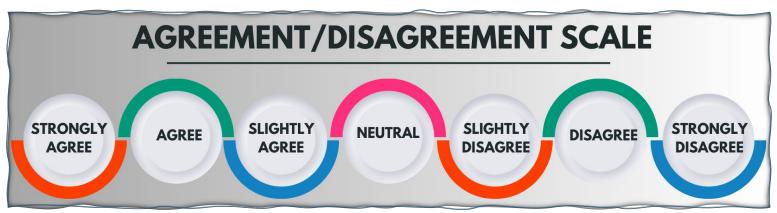
Choose one of the following activities independently or with a partner (options 1-3).

#### Option #1. Critical Thinking - Agree or Disagree Scale: (Step 1 - 5)

1. Get into small groups. In your group, work to create one sentence or statement that you collectively believe about the subject from your Activity 2: Private Spaceflight & Tourism. Submit these sentences / statements into a class folder.

**Example:** We believe that private spaceflight - while innovative and adventurous - is not overall helpful to most of society on Earth.

- 2. Next, have one person from your group randomly pick a sentence or statement from the submissions to the class folder.
- 3. Collectively discuss how strongly your group agrees or disagrees with the sentence/statement, and place your group's choice on a scale (as seen below). Support your group's reasoning with details/examples (see structure on ELL Tips sheet). You can include paraphrasing and/or reported speech and ideally should utilize 2-3 vocabulary terms.
- 4. Share your group's chosen statement and reason for its placement on the scale with the rest of the class. You should ideally share and present with a minimum of 3 other groups to hear their statements and reasons for why they agree/disagree.
- 5. Extension: Rewatch the video and look at your original statements and their placement on the scale. Adjust and modify them if needed. How has the video changed your perspective.



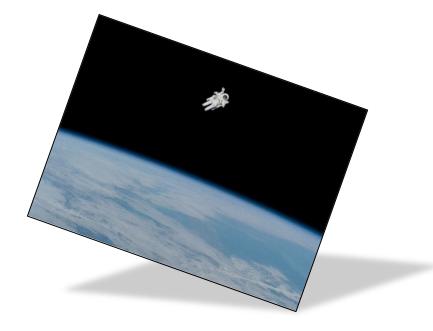


#### Option #2. Pro's & Con's (A&B)

A. How has spaceflight & exploration impacted your life? Work with a partner and discuss how you have benefited from space travel or exploration. Look up some examples online (including YouTube) & list them below:

#### Next...

B. Choose one development from spaceflight & exploration and discuss why you value it the most and how your life might be different without it. Be ready to share with the other partners in class. Use the chart on the next page to help you.





Space Activity / Technology	Positive / Negative Impact	Example (if relevant)
Example: Private space hotel	It will allow for more people to visit space for scientific, medical or exploratory reasons. However, it will be expensive and not everyone on Earth may benefit from work done up there.	Jeff Bezos' plans for Orbital Reef

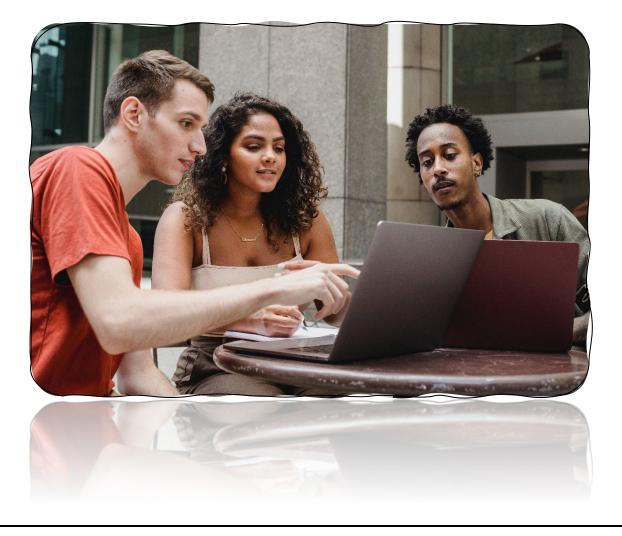


#### **Option #3. Role Playing Activity:**

One person is defending their private commercial space flights against a panel of concerned government officials on a Commission for Privatized Space Safety.

Person A is the "Private Space Industrialist" and Persons B-D ask questions and provide challenges to Person A (who must provide answers and justifications for their private space program & commercial activities).

Share & present to the class (5 min. max).



#### **Photo Credits**

- Cover Page: Photo by Pixabay on Pexels
- Page 4: Photo by Space X on Unsplash
- Page 5: Photo by History in HD on Unsplash
- Page 7: Photo by Niketh Vellanki on Unsplash
- Page 9: Photo by Jean-Phillippe Delberghe on Unsplash
- Page 10: Photo by Space X on Unsplash
- Page 14: Photo by Pixabay on Pexels.com
- Page 15: Photo by Ivan Diaz on Unsplash
- Page 16: Photo by SpaceX on Pexels.com
- Page 17: photo by Aldebaran S on Unsplash
- Page 17: Infographic by Ashley Johnston
- Page 18: Photo by Nasa on **Unsplash**
- Page 20: Photo by William Fortunato on Pexels.com

