

2023-2024 Bachelor of Education Welcome Guide



Dear teacher candidate,

Welcome to the Okanagan School of Education (OSE) at UBC. Our learner-focused approach builds on the university's tradition of excellence as a world-class public research and teaching institution. You have chosen an amazing professional career and we look forward to learning with you during your time in the Bachelor of Education (BEd) Program.

Our intent in the BEd Program is that you will learn *about* teaching and you will learn *through* teaching. Our uniquely integrated program encourages the fusion of practice and theory, with many in-situ opportunities. Alongside coursework, you will have field experiences in schools and with a community partner. Additionally, there are many place-based opportunities infused throughout the program that are reflective of the Okanagan Syilx territory and the histories and aspirations of Indigenous peoples of this land.

Research informs practice. Through doing, reading, discussing and reflecting, you will be encouraged to derive personal meaning and find relevance in the integration of theory and practice in a variety of teaching contexts. You will learn what it means to become a scholar-practitioner – a student of life-long learning.

In your university courses and in your field experiences you will be engaged in the competencies of creative and critical thinking, communication, personal and social responsibility, and collaboration – aligning with the revised BC K-12 Curriculum. You will have many opportunities to create, collaborate and reflect. You will be part of an Advisory Group from the beginning of the program. You will also have chances to gather and share with mentor teachers, other educators, and invested community stakeholders to engage in professional learning conversations that will enrich your theoretical, pedagogical and content knowledge. Our OSE faculty engages with our students in meaningful ways and supports the wellbeing and success of all of our teacher candidates.

It's an old saying but a good one..." I hear and I forget. I see and I remember. I do and I understand." In our BEd Program you will "do". You will get involved and create your own understanding of teaching and learning through your own involvement.

Learn to teach and teach to learn!

Sincerely,

W. Klassen

Wendy Klassen, PhD Director of Undergraduate Programs Okanagan School of Education University of British Columbia, Okanagan Campus



This guide is intended to help you navigate the start the BEd program. Please read through this guide carefully.

Use the checklist to confirm that you have completed all required tasks.

TASK	PAGE#	DUE DATE	COMPLETED
Review Professional Programs section	pg. 4		
Complete Field Experience Profile	pg. 6	June 30	
Complete EDUC 440 Pre-Assignment	pg. 8	June 30	
Pay Program Fees (first installment of \$100 or total amount of \$400)	pg. 11	Sept 5	
Pay Accident Insurance (first installment of \$7)	pg. 12	July 15	
Submit or Share Criminal Record Check	pg. 13	July 15	
Register for Winter Term 1 and 2 Courses (Check SSC for your registration date)		July 15	
Sign Policy Agreements (electronic)	<u>Link</u>	Sept 5	
Connect With Us Join your Facebook group: UBCO Bachelor of Education 2023/2024			

Bachelor of Education Student Resources

Candidates can find information on course registrations, timetables, calendar, health and wellbeing resources, guidelines, policies and protocols for field experiences and professional conduct at education.ok.ubc.ca/BEdresources.

Communication

Ensure your email in the Student Services Centre (SSC) is the one you use on a regular basis. If you don't already have a professional email address, this is the time to get one. Many people use first.lastname@emailprovider.com as a professional email address template.

Registration Dates

Registration dates can be found on <u>students.ok.ubc.ca</u> under Courses, Money and Enrolment. You will receive an email about two weeks before your registration opens to let you know your registration date and time are available.

Questions

Questions about the program can be directed to education.ubco@ubc.ca

Professional Program



The Bachelor of Education Program is an intensive full-time program of study. Our program has a look and feel that is quite different from others. Participants are called "teacher candidates" and later "interns" as as they develop their teaching skills and gain practical experience. You will be engaged in competencies of creative and critical thinking, community, and personal and social responsibilities aligning with the BC Kindergarten – Grade 12 curriculum. You will learn what it means to become a scholar-practitioner.

We recommend you review the <u>Professional Standards for BC</u> <u>Educators</u> and <u>Truth and Reconciliation Commission of Canada</u> (2015) Calls to Action.

Attendance & Participation

Plan to be available 8:30 a.m. to 4:00 p.m. Monday to Friday. The specific times of your coursework will vary throughout the program. Detailed schedules and syllabi will provide specifics as your program unfolds. Due to the interactive, collaborative and experiential nature of our courses, missing class is not a simple matter of "getting the notes." Teacher candidates who are unavoidably absent because of illness or emergency should report to their instructors as soon as possible. You are required to submit an Absence Report Form, located on the <u>Bachelor of Education Student Resources</u> web page under <u>Grades & Attendance</u>. Teacher candidates have a duty of care for the students in their host schools. Full-time attendance and professional accountability are fundamental expectations during all field experiences.

If you have a planned personal event that conflicts with course or field experience time, please book an appointment with the Undergraduate Director to discuss the event ahead of time.

Learning Experience & Support Services

Indigenous Centre

Indigenous Programs & Services provides community and culturally appropriate services and support to First Nation, Métis, and Inuit students. Learn more and find advisor contact information at students.cv.ubc.ca/indigenous-students.

Library Services

UBC Okanagan's library offers assistance with resources, research and citations. Sajni Lacey is the subject librarian for education and can be emailed at sajni.lacey@ubc.ca.

Student Learning Hub

The Hub provides access to peers and professionals to assist students in building the skills, strategies, and behaviours that are essential to being a confident and independent learner. Learn more at <u>students.ok.ubc.ca under Academic Success</u>.

Technology

Candidates must also come to class prepared and ensure they have all the technology necessary for accessing learning experiences in-person and online. UBC Okanagan offers students technology assistance and support with canvas



and other learning technologies, access to UBC porgrams and software, student technology discounts and a laptop loan program. Learn more at <u>students.ok.ubc.ca</u> under Academic Success.

Online Presence

Teacher candidates are guided by principles of professional conduct, as outlined by the <u>B.C. Teacher Certification Branch (TCB) Standards</u>, while on campus, in the schools, and in their personal lives. This includes your online activities.

Review your online presence and ensure that the pictures you post or have posted and the comments you make or have made align with the high standard of leadership that is expected of educators.

During field experiences, you are subject to the <u>School Act</u> and you are expected to comply with the standards for professional conduct followed by school personnel and to act in accordance with guidelines published in the <u>Members' Guide</u> of the <u>BC</u>

Teachers' Federation (BCTF).

Professional Attire

Teacher candidates are role models of contextually-appropriate appearance and good hygiene for their students. They convey this by maintaining a professional appearance when attending classes, place-based learning sites, field experiences, school visits or other professional events. What you wear should reflect that you are a positive role model for your students. When in doubt, wear business casual.

Transportation

It is expected that teacher candidates will commute throughout the Okanagan Valley, up to 75km from your place of residence, for field experiences. As a result, teacher candidates are strongly advised to have regular access to reliable motor vehicle transportation with adequate snow tires for the duration of the program.

Weather conditions

To miss a field experience day due to hazardous weather conditions teacher candidates must first obtain approval from their field advisor and, if granted, must then inform the field experience site in a timely manner.

Parcours français

Les Parcours français du BEd (soit Parcours – Enfance ou Parcours – Adolescence) font partie intégrante du BEd généraliste de Okanagan School of Education.



Pour recevoir une recommandation de Okanagan School of Education auprès du BC Teacher Regulation Branch (TRB) pour pouvoir enseigner en français, les candidat.es des Parcours français doivent compléter plusieurs composantes du programme en français. Voir "Bachelor of Education Student Resources" pour plus d'information.



Due by June 30 Questions? Contact us at education.ubco@ubc.ca

Review the guidelines below that form the framework for the partnership process. You will then be ready to complete your Field Experience Profile Form. The deadline for this form is June 30.

General Guidelines for Assigning School Partnerships

The Okanagan School of Education is a regional program and 'best fit' partnerships between mentor teachers and candidates are determined primarily on the basis of available mentors. Partnerships are arranged by the Field Experience Coordinator and are in schools and/or school districts in the Okanagan Valley. The availability of partnerships in some areas may be limited and while we do the utmost to place candidates near where they live, you must be prepared to accept a field partnership within 75 km of your place of residence.

The partnership region encompasses School Districts 22, 23, 67, 83 and various independent schools.

Teacher candidates make their own arrangements and bear the cost of personal transportation and accommodation during field experiences. Teacher candidates do not arrange their own partnerships for their field experiences (EDUC 440, 441 and 442). After completing their formative experiences (EDUC 440 and 441), candidates complete a Community Field Experience (EDUC 442) in May to experience teaching and learning in a new environment that provides a more holistic view of those processes and that enhances the candidate's formal teaching experience. For this experience, candidates will select their top five choices from a list of community partners.

At the beginning of the BEd program, teacher candidates will be organized into cohorts. The cohort composition is based on many factors including, but not limited to, the information shared by teacher candidates in their field experience profiles and the available partnership opportunities within the region. Each cohort will work within a designated network of schools in the Okanagan Valley for the duration of the program.

The Okanagan School of Education will take reasonable measures to organize cohort assignments with teacher candidates' special circumstances in mind; however, not all special circumstances can be accommodated.

The following are not considered special circumstances:

- Employment:
 - Teacher candidates are strongly advised to give their full attention to their field experiences.
- **Transportation** (e.g. no automobile):

 Teacher candidates make their own arrangements and bear the cost of personal transportation.
- Personal preferences (e.g. particular mentor teacher, school, network of schools or district):
 Partnerships are limited and cannot be tailored to personal preferences. If you have special circumstances that will affect your field experiences, please provide pertinent information in the space provided on the Field Experience Profile Form.

If you have an ongoing medical condition or disability that impacts your access to campus activities, or if you received



academic or other disability-related accommodations at another educational institution, the Disability Resource Centre (DRC) is available to support you. The DRC facilitates disability-related accommodations and programming initiatives to remove barriers for students with disabilities and ongoing medical conditions.

Learn more at students.ok.ubc.ca under Disability Resources.

Instructions for completing your profile

- **1. Personal information:** Ensure that the personal information included on your profile is up-to-date and is the same as the personal information you have entered in your Student Service Centre account. Ensure your phone number and email address are the ones that you use and check regularly. If at any point during the program your preferred name and/or pronouns change, please contact us at education.ubco@ubc.ca to update this information in our files. We can also assist you with updating this information in other UBC systems and notify your instructors at your request.
- **2. French Pathways:** If you have not done so, please email your DELF results or written assessment from the faculty of the French language department of a Canadian university, or provide proof of completion of your education in the French language to the Education Office at education.ubco@ubc.ca.
- **3. Conflict of interest considerations:** We cannot place you in a field experience where you have a close personal connection. With this in mind, we need to know the schools you have attended, the high school you graduated from, and if you have close relatives (spouse, parents, siblings, children, grandparents, aunts/uncles/cousins) who are attending or who are employed at any schools in the Okanagan Valley.
- **4.** Please read all of the fine print on the profile: There is a declaration and a permission section at the end of the profile form. Please complete these sections prior to submitting your form.
- **5. Keep a copy of your profile for your records:** You will receive an email containing your responses. We encourage you to keep this copy.

Fill out your <u>Field Experience Profile</u> at <u>education.ok.ubc.ca/BEdresources</u> under the Getting Started Section



EDUC 440 Pre-assignment

Due dates: Electronic copy due **June 30**, and one hard copy is due on orientation day **Questions**? Contact us at education.ubco@ubc.ca

All teacher candidates will prepare a resume and cover letter that will serve as a letter of introduction to your field advisor and your field experience mentors (mentor teacher(s) and school administrator). With this in mind, make sure that the information you include in your resume/cover letter fulsomely represents you, and your candidacy as a future educator and colleague. These documents will constitute the first impression you will make on your future mentors. Follow the general guidelines and criteria closely as you complete your resume/cover letter.

If you have any questions regarding your resume or cover letter, please contact us at education.ubco@ubc.ca

Electronic copy: June 30

Email a PDF copy to the Okanagan School of Education at education.ubco@ubc.ca by June 30. In your email, use the **subject line:** BEd Resume/Cover Letter - last name, first name **Save your file** as *last* name_first name_BEdResumeCoverLetter

One hard copy: Orientation Day

On your orientation day, we ask that you bring in one hard copy of your resume and cover letter. Use a paper clip to hold your pages together. **Do not staple**.

General Guidelines

Letter of introduction

- One page with a suitable photo in the right-hand corner. The photo should be approximately wallet-size (about 2"X 2" or 5cm X 3cm) and electronically inserted (not paper clipped, glued or taped). Your photo can be informal or formal, but it should clearly and primarily show your face, and reflect that you are a professional.
- Please sign your letter. Your signature should be your handwritten signature with your first and last name typed underneath.
- At the bottom of your letter, you must include the following phrase: P.S. I give permission to have my letter of
 introduction and resume forwarded to my field advisor and field experience mentors for advisory and placement
 purposes.

Your resume should be less than two pages.

A sample resume and letter of introduction is provided in this package for your reference. The information in this sample is fictitious and is not intended to represent any person or individual experiences. Please follow the outline in the samples provided. Ensure that all content is professional in tone and grammatically correct.

For this pre-assignment, do not include your contact information (phone, email, address) in your letter or resume.

For French Pathways candidates, you may write your resume and letter in English or French.

Keep a copy of your resume and cover letter. You will use this again in the future.

Sample: Cover Letter

To Whom It May Concern,

Introductory paragraph: consists of three or four sentences introducing yourself as a teacher candidate in the Bachelor of Education program in the Okanagan School of Education. You might mention that you are beginning your studies at the end of August and are looking forward to school visits and extended field experiences in the coming year.

The next two or three concise paragraphs describe you. You might introduce yourself in the following ways. Decide on two or three key ideas:

- Describe your work or volunteer experiences and how these opportunities have prepared you for becoming a teacher.
- Outline your special interests, skills or life experiences (travel, extracurricular activities, community service, etc.) and articulate how these have engaged your curiosity and/or fostered a love of learning and/or shaped your working philosophy of teaching and learning.
- Explain what motivated/inspired you to become a teacher and the role you are envisioning both in the teaching profession and the lives of your future students.
- Describe what you are curious about and/or most excited to learn during your time in the Bachelor of Education program.

Closing Paragraph: One brief paragraph (two to three sentences maximum). You can conclude your letter in a few ways. For example, you could mention what you are looking forward to in your upcoming school visits/practicum AND/OR your appreciation of the opportunity to work in the school etc. AND/OR thank the reader for their time AND/OR you are looking forward to meeting the reader in person in the upcoming field experience.

Yours truly, (choose either: Yours truly OR Sincerely OR Kind regards)

Your handwritten signature

Your first/last name typed

P.S. I give permission to have my letter of introduction and resume forwarded to my field advisor and field experience mentors for advisory and placement purposes.



Photo (size 2" x 2" maximum electronic) In the top right-hand corner of your letter/ document, your photo should be inserted (not paper clipped or glued to paper), it can be either informal or formal but it should clearly and primarily show your face (e.g. no sunglasses, other people/pets in the picture) and reflect that you are a professional

Sample: Resume

Parts of your Resume: Education

Start your list with the following: Bachelor of Education, In progress 2023/2024 University of British Columbia Okanagan Kelowna BC

Next, list your post-secondary degrees, diplomas and certificates starting with your highest levels of achievement. Finally, list your other credentials.

Note: Additional individual courses, seminars, workshops etc. should be listed under a heading such as 'Additional Training and Qualifications', 'Professional Development' or 'Relevant Courses Work'- later in your resume (after 'Teaching Experience').

Teaching Experience

List any school teaching experiences. List any other teaching experiences (tutoring, coaching, camp counselor, kids club facilitator etc.).

Other possible sections:

Include information about jobs that involved working with people (in particular, children or youth) or positions where your role was instructional or leadership related.

For the remainder of your resume, include any of the following headings as they apply to you. For any items listed under one or two of these headings, only include a brief description or a couple of bullet points describing the skills and/or responsibilities you 'employed'.

- -Additional Related Experience
- -Volunteer or Community Experience
- -Extracurricular Activities and Interests OR Special Skills
- -Additional Training and Qualifications
- -Professional Development
- -Relevant Course Work
- -Professional Memberships
- -Awards

Gabriel Madison

Teacher candidate
Bachelor of Education Program
University of British Columbia Okanagan
Kelowna BC

Education

Bachelor of Education In progress 2022/2023 University of British Columbia Okanagan Kelowna, B.C.

Bachelor of Arts

Major: History/Minor: Spanish

Graduated: 2020

Teaching Experience

2016 - 2019: Girl Guides of Canada Pathfinder Leader Kelowna. B.C.

- Organized weekly meetings with two other leaders
- Facilitated program during school year for 10 15 Pathfinders (ages 12 - 14)

2010 - 2015: Lifeguard and Swimming Coach Prince Albert Recreation Center

Prince Albert, SK

- Coached 6-year olds to adults in stroke improvement and water safety
- Developed nutritional plans with swimmers, parents and public health dietitian

Volunteer Experience

2008 - 2010: Elizabeth Fry Society Prince Albert Recreation Center Prince Albert, SK

- Coordinated weekly community kitchen with 25 participants and family members
- Planned special events with volunteers for groups of 250 adults and children

Additional Related Experience

2008 - 2010: IT Support Person Prince Albert City Hall

Prince Albert, SK

- Supported 100 staff with day to day tasks using Microsoft Office Suite
- Designed workshops for new software or hardware implementations

Tuition & Program Fees

Questions? Contact us at education.ubco@ubc.ca

Tuition Fees

The BEd program is 60 credits. Tuition is paid by credit per term.

DATES

Winter Term 1: Tuesday, Sept. 4, 2023	15 credits
Winter Term 2: Monday, Jan. 8, 2024	15 credits
Summer Term 1: Monday, May 13, 2024	9 credits*
Summer Term 2: Tuesday, July 2, 2024	6 credits
Winter Term 1: Tuesday, Sept. 3, 2024	15 credits*

^{*}Continuing undergraduate students must pay a non-refundable registration deposit of \$100.00. Deposits will be credited toward assessed tuition fees.

Please note: The BEd course start dates do not follow these dates. These are only payment due dates.

For information regarding the per credit fee rate, please refer to the <u>Academic Calendar > Fees > Tuition Fees</u>.

If you have questions regarding tuition or financial assistance, please contact Student Services at sis.ubco@ubc.ca.

Student Fees

Student fees include fees authorized by student referendum, the UBC Board of Governors, and other student societies and organizations. Student fees are due annually, and charged to all students. Learn more by visiting students.ok.ubc.ca under Tuition & Fees.

Some student fees have opt-out provisions while others do not. For more information about students fees, please refer to the Academic Calendar > Fees > Student and Student Society Fees.

Program Fees

Program fees for the BEd program are \$100/term and are paid at the beginning of each term or you have the option to pay a one time fee of \$400 for the entire program at the beginning:

DATES:

Winter Term 1: due Sept. 4, 2023	\$100
Winter Term 2: due Jan. 8, 2024	\$100
Summer Terms 1 & 2: due May 13, 2024	\$100
Winter Term 1: due Sept. 3, 2024	\$100

OR

A one time fee: due Sept. 5, 2024 \$400

Note: The program fees are not visible in SSC, please make note of these dates to ensure you are paying on time.

These fees cover general program expenses, including (but not limited to):

Field Experience Kits

The Field Experience Kit will be used for various field experiences (e.g. site-based coursework, school visits and experiences) and includes: a teacher candidate identification lanyard and a padfolio.

- Field Trips & Community Building events
- Workshops and special sessions (e.g. Art/Music/IT explorations)

Textbooks/Course Materials:

You may have to purchase textbooks and other course materials for some of your courses. Any additional course supplies (e.g. art supplies, admission or conference fees, etc.) are covered by your program fees.

How to Pay Your Fees

Pay for the first installment of your Program Fee of \$100, or \$400 for all program fees, via the **online payment system** before the first day of class.

Accident Insurance

Accident insurance fee first installment is due July 15 **Questions**? Contact us at education.ubco@ubc.ca

Teacher candidates are required to have accident insurance coverage prior to starting school visits and/or the practicum.

Retroactive coverage is not available.

You have two options for accident insurance:

OPTION 1) UBC has an insurance plan that you must purchase if you do not have your own coverage. To go with option 1 you can pay for the <u>UBC Accident Insurance Fee</u> of **\$14.00 in two \$7.00 installments** (first installment due July 15 and second installment in August of following year) via the <u>online payment system.</u>

Select Bachelor of Education - teaching children and adolescents from the Programs drop down menu. Check the box that says Accident Insurance. This can be paid for at the same time as program fees.

OR

OPTION 2) If you have your own additional coverage, please email the Okanagan School of Education at education.ubco@ubc.ca, prior to July 15, stating that you are declining coverage under the UBC plan because you have your own coverage. It will be your responsibility to have documentation of this. We do not require a copy.



Criminal Record Check

Criminal Record Check forms are due by July 15 **Questions**? Contact us at education.ubco@ubc.ca

Every teacher candidate **must submit a completed and verified criminal record check (CRC)** by **July 15**. This ensures we will receive the completed or shared check in time for you to begin your school experience.

Review requirements of the <u>Criminal Records Review Act.</u>

You have two options for submitting your criminal record check. Please attempt the online submission first as the turnaround time is quicker than the manual process.

OPTION 1) ONLINE SUBMISSION

You will have the option of requesting a new criminal record check or sharing the results of a previously completed criminal record check for **working with children and vulnerable adults** (if completed within the last five years).

Request your criminal record check at <u>justice.gov.bc.ca/criminalrecordcheck</u>
The access code is JBQG92EFG7

Notes for submitting a new request:

- The fee for submitting a new criminal record is \$28. Have your credit card ready as you will be paying online. Print or save your receipt.
- Please use teacher candidate as Applicant's Position/Title.

OPTION 2) MANUAL SUBMISSION

A) Request a New Criminal Record Check | Further details on pg. 12

Complete the form attached in the welcome email labeled "Consent to a Criminal Record Check."

On page 1, you will complete Section 2: For Applicant Use. On page 2, you will fill out parts 1, 3 and 5. Please use teacher candidate as Applicant's Position/Title. You **must print off, sign (in blue or black pen)**, scan and email the Okanagan School of Education the filled out form. Email the form to education.ubco@ubc.ca.

We need to verify your I.D. prior to sending the form to the Ministry. You must schedule an appointment with the Undergraduate Assistant. The verification can take place over Skype or Zoom. Please bring one piece of Government-issued photo I.D. to the meeting. Your name on the I.D. must match the name provided on the form. Schedule your meeting by emailing education.ubco@ubc.ca.

The fee for the criminal record check is \$28.00. You will receive an invoice from the Ministry via email. Please ensure the email you provide on your form is one that you check regularly. The invoice must be paid before the Ministry will process your criminal record check. Please check your spam and junk folders as the email may be sent there. It is your responsibility to ensure that all of these steps are completed on time.

B) Share a Criminal Record Check | Further details on pg. 13

If you have previously completed a criminal record check for **working with children and vulnerable adults** within the last five years, complete the form attached in your welcome email labeled "Sharing Consent."

On page 1, you will complete Section 2: For Applicant Use. On page 2, you will fill out parts 1, 2 and 3. You **must print off, sign** (in blue or black pen), scan and email the Okanagan School of Education the filled out form. Email the form to education. ubco@ubc.ca.

We need to verify your I.D. prior to sending the form to the Ministry. You must schedule an appointment with the Undergraduate Assistant. The verification will take place over Zoom. Please bring one piece of Government issued photo I.D. to the meeting as well as a secondary I.D. with your name on it. Your name on the I.D. must match the name provided on the form. Schedule your meeting by emailing education.ubco@ubc.ca.



EMPLOYEE/APPLICANT - CONSENT TO A CRIMINAL RECORD CHECK COVER PAGE

THIS FORM MUST BE SIGNED BY THE EMPLOYER ORGANIZATION AUTHORIZED CONTACT AND SUBMITTED WITH THE EMPLOYEE/APPLICANT CONSENT FORM

SECTION 1: FOR AUTHORIZED CONTACT USE

-C	ONSENT TO A CRIMINAL RECORD CHECK - EMPLOYER ORGANIZATION CHECKLIST	•					
_	Records No. 11 Program (CRRP). FORMS SUBMITTED BY APPLICANTS DIRECTLY TO THE CRRP W						
	My organization will sub. A copy of the consent form to the CRRP and will retain the original consent form 5 years.						
	My organization will verify the I.D. or shemployee/applicant in person to confirm their identify, and ensur provided on the consent form is accurate.	e that the information					
	My organizatio						
A	This section completed by OSE	EMENTS					
	l acknowledg	the critical					
	importance of my organizationgently carrying its duties in this regard. Any false stat eats or de a consent form filed wife one CRRP may result in the inability of the CRRP to accurately determ poses a risk tomoren or vulnerable adults.						
	of the organization, I confirm that the employee's/applicant's primary and secondary I.D. I	nave been verm.					
AUT	THORIZED CONTACT NAME: SIGNATURE:						
SEC	CTION 2: FOR EMPLOYEE/APPLICANT USE						
C	ONSENT TO A CRIMINAL RECORD CHECK - EMPLOYEE/APPLICANT CHECKLIST						
	I have completed the attached consent form truthfully, clearly and legibly, and signed and dated it.						
	My organizatic	form is accurate.					
	My employer c Ensure you check every box						
	I have read and understand the Consent for Release of Information and Acknowledgements (below) and Freedom of Information and Protection of Privacy Act (FOIPPA) on Page 2.	mormation regarding the					
С	CONSENT FOR RELEASE OF INFORMATION AND ACKNOWLEDGMENTS						
Р	PURSUANT TO THE BC CRIMINAL RECORDS REVIEW ACT:						
	I hereby consent to a check of criminal charges and convictions to determine whether I have a conviction or relevant or specified offence(s) under the Criminal Records Review Act. I understand that providing my Drive number pursuant to this criminal record check authorization will facilitate identification requirements, and, in a and 33.1(1)(b) of the Freedom of Information and Protection of Privacy Act (FOIPPA). I hereby consent to the number or BCID number, name, date of birth and gender to the Insurance Corporation of British Columbia by purposes.	r's Licence number or BCID accordance with Sections 32(b) e release of my Driver's Licence					
	I hereby consen Lhereby consen Ensure you check every box						
	I hereby consen pardon) for any: RCMP website: http://www.rcmp-group.cdu/en/arabus-about-volinterable-sector-cnecks	ormerly known as a lease visit the					
	I understand that as part of the Vulnerable Sector search, I may be required to submit fingerprints to confirm	my identity.					
	I hereby authorize the release to the Deputy Registrar any documents in the custody of the police, the counsel relating to any outstanding charges or convictions for any relevant or specified offence(s) Records Review Act or any police investigations, charges, or convictions deemed relevant by the Deputy Re	as defined under the Crimina					
	Where the results of a check indicate that a criminal record or outstanding charge for a relevant or specified provide my fingerprints to verify any such criminal record.	offence(s) may exist, I agree to					
	My organization and I will be notified that I have an outstanding charge or conviction for a relevant or specific has been referred to the Deputy Registrar for review.	ed offence(s), and that the matte					
	The Deputy Registrar will determine whether or not I present a risk of physical or sexual abuse to child financial abuse to vulnerable adults as applicable; the determination will include consideration of any relewhich I have received a record suspension (formerly known as a pardon).						
	If I am charged with or convicted of any relevant or specified offence(s) at any time subsequent to the crimina	al record check authorization					

Website: http://www2.gov.bc.ca/gov/content/safety/crime-prevention/criminal-record-check Phone: 1-855-587-0185 (Option 2)

signed Consent to a Criminal Record Check Form.

Phone: 1-855-587-0185 (Option 2) CRR010 REV 05/MAY/2018

Page 1of 2

herein, I further agree to report the charge(s) or conviction(s) to my organization and provide my organization, in a timely manner, with a new

Ministry of Public Safety and Solicitor General Criminal Records Review Program Policing and Security Programs Branch Security Programs Division





EMPLOYEE/APPLICANT CONSENT TO A CRIMINAL RECORD CHECK

IMPORTANT: Please read information and instructions on Page 1. To avoid processing delays, ensure all fields are complete. Providing your Driver's Licence number or BCID number may expedite the process. Your organization mus

Schedule Typ		s secti	on c	ompl	ete	d by	OSE		ad	ults
PART 1: APP	LICANT INFORMATION									
Legal Surnam	e / Last Name:	Legal Give	en / First	Name:			Legal Midd	lle Name:		
Date of Birth:		Sex:	М	F	Birth	nplace:				
	YYYY MM DD									
Additional Na										
Surname / La	st N Ensur	re this i	nforr	natior	ı is (com	plete,			
	accurate and	l legible	The	ema	il ac	ldre	ss is re	auirea	1_	
		_								
Mailing Addre	for you	to rece	ive p	ayme	nt II	nstri	uctions			Postal Code:
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						ce or b	CID#.			
	nail Address (REQUIRED to		ır payme	ent option	s):					
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	NSENT FOR RELEASE O									
by my signature	inderstand the Consent for Relea									as indicated
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Applicant Signa	you are unable	to sign	this	way,	plea	ase c	heck in	า with	the	M / DD
Freedom of Infor	Unde	ergradu	ate F	rogra	ms	Ass	istant			M / DD
Act section 4(1) a the Criminal Records		note the		_				D		nents of personal

Website: http://www2.gov.bc.ca/gov/content/safety/crime-prevention/criminal-record-check Phone: 1-855-587-0185 (Option 2)

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Ministry of Public Safety and Solicitor General Criminal Records Review Program Policing and Security Programs Branch Security Programs Division



SHARING - CONSENT TO A CRIMINAL RECORD CHECK COVER PAGE

THIS FORM MUST BE SIGNED BY THE ORGANIZATION AUTHORIZED CONTACT THAT WILL BE RECEIVING THE RESULTS OF THE SHARING REQUEST

POLICE CHECKS ARE NOT SHAREABLE BY THE CRRP

	SECTION	1:1	FOR	AUTHORIZE	D CONTACT	USE
--	---------	-----	-----	-----------	-----------	-----

SH	HARING A CRIMINAL RECORD CHECK - ORGANIZATION CHECKLIST							
4	The applicant has provided my organization with the original, completed and signed sharing form to submit to the ram (CRRP). FORMS SUBMITTED DIRECTLY TO THE CRRP BY APPLICANTS WILL NOT BE PROCES:							
	My organize. will submit a copy of the consent form to the CRRP and will retain the original sharing consent for	orm for 5 vec						
	My organization will very, the applicant's I.D. and ensure that the information provided on the sharing form is account.							
	My organization understands that the palicant is not providing us with a new criminal record check there esult check completed within the past 5 years for an other organization that is enrolled or register than the CRRP.	s of a criminal record						
	This section completed by OSE	rd check to be						
ΑU	JTHORIZED CONTACT SIGNATION REQUIREMENT - ACCOUNTABILITY AND ACKNOW	WLEDGEMENT						
_	I acknowledge the need proper I.D. verification for the CRRP to conduct a complete risk assessment, and triving organization gently carrying its duties in this regard. Any false statements or deliberate omissions on a consc	tical importance of						
AU.	JTHORIZED CONTACT NAME: SIGNATURE:							
	SIGNATURE.							
SEC	CTION 2: FOR APPLICANT USE							
SH	HARING A CRIMINAL RECORD CHECK - APPLICANT CHECKLIST							
	I have completed the attached sharing consent form truthfully, clearly and legibly, and signed and dated it.							
	I have confirmed	check with them.						
	The organization is accurate. Ensure you check every box	aring consent form						
		half.						
	I have read and understand the Consent for Release of Information and Acknowledgements (below) and informat Information and Protection of Privacy Act (FOIPPA) on Page 2.	tion regarding <i>Freedom of</i>						
CC	ONSENT FOR RELEASE OF INFORMATION AND ACKNOWLEDGMENTS							
PU	JRSUANT TO THE BC CRIMINAL RECORDS REVIEW ACT							
	I understand that providing my Driver's Licence number or BCID number pursuant to this sharing authorization will requirements; and, in accordance with Sections 32(b) and 33.1(1)(b) of the Freedom of Information and Protection hereby consent to the release of my Driver's Licence number or BCID number, name, date of birth and gender to British Columbia by the CRRP for ID verification purposes.	n of Privacy Act (FOIPPA), I						
	I understand that through the CRR adults, or both chi Ensure you check every box	n the last 5 years Idren, vulnerable						
	I confirm I have of children and/or vu. An applying to, only the result. I hereby consent to share the result of the completed check with the organization I	ation of risk to he organization I						
	notified.	ontona, I will be promptly						
	I understand that within 5 years of the date of this sharing form, should the CRRP make a determination that I vulnerable adults, the Deputy Registrar will promptly provide notification to me and to the persons and entities (orgon this sharing form.							
	ite. http://www.gov.bc.ca/gov/content/sarety/crime-prevention/criminal-record-crieck	ublic Safety and Solicitor General Criminal Records Review Program						
	e: 1-855-587-0185 (Option 2) Poli 022 REV 05/MAY/2018 ###################################	icing and Security Programs Branch Security Programs Division						



SHARING CONSENT TO A CRIMINAL RECORD CHECK

IMPORTANT: Please read information and instructions on Page 1. To avoid processing delays, ensure all relevant fields are complete and the form is dated and signed. Providing your Driver's Licence Number or BCID number may expedite the process. Further, all organization specific ID Numbers must be obtained from the organization.

PART 1: APPLICAN	IT INFORMATION					
Legal Surname / Las	t name: Legal Giv	ven / First Name:	Legal N	Middle Name:		
Date of Birth:	Sex:	M F Birthr	lace:			
A delitional Noves						
Additional Names Surname / Last Na	Encure this	information i	c complet	_		
Carriame / East 140				С,		
Mailing Address:	acc	urate and legi	ble.		Postal Code:	
Residential Address	(ir αiπerent from above):	City:	Province:	Country:	Postal Code:	
Contact Area Code 8	Phone No.	Driver's Lic	ence or BCID #:			
PART 2: ORGANIZA	ATION INFORMATION					
	ve already completed a crimin	al record check for und	er the CRRP:			
Organization Name:		Organization	ID Number:	Office Area Co	de & Phone No:	
Mailing Address:					Postal Code:	
Organization that I		information i		e,		
Organization Nam UNIVERSITY OF BRIT	acc	urate and legi	ble.		ne:	
Organization ID N						
1058859	1137 Alumni Ave					
City:	Province:	Country:	Postal Code:		de & Phone No:	
Kelowna	BC	Canada	V1V 1V7	250.807.9176		
Works With (Select ONE default category of Criminal Record Check to be performed for your organization): ☐ Children or ☐ Vulnerable Adults or ☑ Children and Vulnerable Adults						
PART 3: CONSENT	FOR RELEASE OF INFORM	MATION AND ACKNO	WLEDGMENTS			
	nd the Consent for Release of Inform	nation and Acknowledgment	s on Page 1. I hereb	y consent to these		
terms as indic.	nature will only b	e accepted if	it is writte	n in ink. If		
Applicant Signature	are unable to sign	***			e	
	Undergradu	iate Programs	Assistant	t.		
in accordance with the	Please note the d will be used to fulfil the requireme FOIPPA. If you have questions a ds Review Program, PO Box 9217 S	ents of the Criminal Records about the collection of you	Review Act for the r ir personal informat	elease of criminal re ion, please contact	the Policy	

Website: http://www2.gov.bc.ca/gov/content/safety/crime-prevention/criminal-record-check Phone: 1-855-587-0185 (Option 2)

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Ministry of Public Safety and Solicitor General Criminal Records Review Program Policing and Security Programs Branch Security Programs Division

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