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| **LESSON OBSERVATION**  **Candidate/Intern: LESSON:**  **GRADE: COMMENTS BY:**  **Possible Observation Foci:** | **DATE:**  **TIME (start/finish):** |
| **LEARNING ATMOSPHERE:** |  |
| Teacher/Student: |
| Rapport, warmth, courtesy, pupil response, |
| respect |
| **CLASSROOM MANAGEMENT:** |
| *Methods*: Whole class, groups, individuals, |
| appropriateness, effectiveness, timing, |
| reinforcement |
| *Routine*: |
| Movement, distribution and collection of |
| materials, care of equipment |
| *Physical Setting:* awareness, pupil safety |
| **PERSONAL QUALITIES:** |
| *Manner*: forcefulness, enthusiasm, sincerity, |
| calmness, warmth, tactfulness, sense of humour, |
| emotional control, appearance, appropriateness, |
| initiative |
| **LEARNING ACTIVITIES:** |
| *Introduction*: review, hook, accessing prior |
| knowledge, motivation, appropriateness |
| *Development*: pacing, clarity, creativeness, |
| organization |
| Conclusion: summary |
| *Questioning*: effectiveness, varying forms, variety |
| of levels, distribution, use of pupil answers |
| *Assignment*: quantity, clarity of instructions, |
| supervision, checking, relevance to objectives |
| *Individual Differences*: identification, method of |
| handling |
| *Student-focused task:* organization, supervision |
| *Assessment*: variety, marking, assessment |
| strategies, recording, feedback |
| *Physical Setting:* awareness, student safety, |
| student access (visual, auditory access) |
| **COMMUNICATION SKILLS:** |
| *Speech*: voice, quality, enunciation, |
| pronunciation, expressiveness, pace |
| *Language*: correctness, effectiveness, |
| appropriate level |
| *Media*: Smartboard, document camera, |
| whiteboard, skill in handling technology, visuals |
| **PROFESSIONALISM:** |
| Preparedness |
| Considering/Implementing Feedback |
| Self-direction/reliability |
| Communicating with colleagues |