



**Bachelor of Education – Teaching Children Self-Assessment Form**

The Bachelor of Education (B.Ed.) degree is a generalist program where teacher candidates learn through exposure to a variety of pedagogies and through extended practicum and field experiences. Applicants can apply to one or both pathways of the program: Teaching Children and Teaching Adolescents. Once enrolled, teacher candidates will be able to specialize their studies through elective courses during the Summer Institute and through their selection of an alternate field experience.

To be eligible for admission to the B.Ed. degree, all applicants must have completed the following admission requirements. Please review the **“Guide to Completing the Bachelor of Education Self-Assessment Form”** found on the [Bachelor of Education webpage](#) before completing this form.

*\*In the tables below, please indicate the institution where your courses were completed, the course subject, and course number.*

**Ex. UBCO MATH 100**

General Admission Requirements	Completed	In Progress
<p><b>A four-year (minimum 120-credit) bachelor’s degree</b> (or equivalent)                      Note: Degree must be granted from an accredited post-secondary institution. If your degree is in progress, indicate your expected graduation date.</p>		
<p><b>6 credits of English or French Literature and Composition*</b>  <i>*For applicants teaching in the English language, the coursework must be in English; for applicants teaching in the French language, the coursework must be in French.</i>                      Note: A minimum average of 65% is required and a minimum of 3 of the 6 credits must be English/French literature. The 6 credits of English/French literature and composition may be satisfied with coursework at the 100, 200, 300, and/or 400 level. Courses in creative writing, technical or business writing, or communication are not acceptable. <b><u>Please indicate your final percentage or letter grade for completed courses.</u></b></p>		
<p><b>3 credits of Canadian Studies</b>                      Note: The BC Teachers’ Council defines Canadian content as the following: “The focus of a Canadian Studies course must be on understanding the Canadian experience. The Canadian content must be central to the conceptual thesis of the course rather than existing only in exemplar supporting concepts of another academic discipline”.</p>		
<p><b>3 credits of Laboratory Science</b>                      Note: Lab science courses are normally selected from the following: Astronomy, Biology/Human Anatomy and Physiology, Chemistry, Earth and Environmental Science, Physical Geography, and Physics. A 3-credit lab science is typically scheduled for three hours of lecture and two or three hours of lab per week.</p>		
<p><b>3 credits of Mathematics</b>                      Note: Statistics, Business Math, and Mathematical Reasoning courses are generally not acceptable.</p>		

Teaching Children Requirements	Completed	In Progress
<p><b>15 credits of 300- and/or 400-level coursework in one or a combination of the following subjects:</b>                      Anthropology, Biology, Chemistry, Computer Science, Dance, Economics, English, Environmental Science, French, Geography, Health Studies, History, Human Kinetics, Indigenous Studies, Mathematics, Music, Physics, Political Science, Sociology, Theatre, or Visual Art.</p>		

Applicants applying to the [French Pathway](#), must present proof of language proficiency.

French Language Proficiency Requirements	Completed	In Progress
<p><b>Proof of French language proficiency can be met by submitting <u>one</u> of following:</b></p> <ul style="list-style-type: none"> <li>• Completion of secondary school education (including Grade 12), in Canada, in the French language</li> <li>• Successful completion of the Diplôme d'études en langue française (DELFL) B1 or B2 and/or Diplôme approfondi de langue française (DALF) C1 or C2<sup>1</sup></li> <li>• A written assessment by faculty of the French Department of a Canadian university that one has demonstrated knowledge of the French language to indicate their ability to conduct all French language teaching<sup>2</sup></li> <li>• A letter from a Francophone Education Authority (i.e. CSF, SD 93) indicating their proficiency</li> <li>• Completion of a post-secondary degree in an institution where French is the language of instruction.</li> </ul>		
<p><sup>1</sup> Ideally, this competency test should be taken in the third or fourth year of undergraduate studies. DELF/DALF results are normally submitted as part of the application to the BEd program. If the DELF/DALF is taken after applying, please email your test results to the Education Office at: <a href="mailto:parcours.francais@ubc.ca">parcours.francais@ubc.ca</a></p> <p><sup>2</sup> For UBCO students, the <a href="#">French Competency Assessment</a> form can be used as well.</p>		

### Submission Instructions

You will be able to upload your B.Ed. Self-Assessment Form(s) within a couple of weeks of submitting your online UBC Okanagan B.Ed. application.

1. Log into your UBC Applicant Service Centre (ASC)
2. Under the “Your next steps” section, select “Manage Documents”.
3. Upload your B.Ed. Self-Assessment Form(s)
  - a. If you have applied to both the Teaching Children and Teaching Adolescents pathways, please ensure that you upload the correct Self-Assessment Form to the corresponding pathway.