

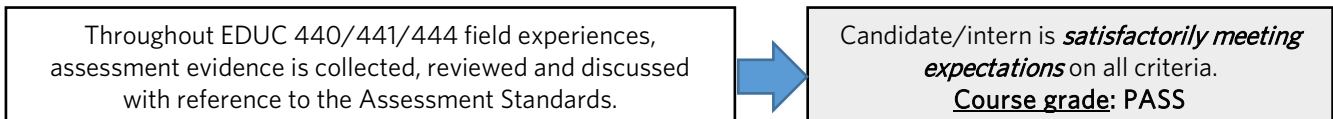


Field Experience Assessment Guidelines Bachelor of Education (BE.d)

Criteria for assessment is based on the Ministry of Education Professional Standards for BC Educators. (Refer to **Assessment Standards** document for more detail.)

In EDUC 440/441/444, assessment is designed to be used *formatively* by the candidate/intern (as self-assessment) and by the mentors and faculty advisors (as formative feedback). In EDUC 444, assessment becomes *summative* in the final report.

Procedure:



If at any point prior to and/or during the field experience the candidate/intern is experiencing significant difficulty and/or **not meeting expectations** on one or more criteria, the following protocol is in place.

Candidate/intern, faculty advisor and, if possible, mentor(s) meet in a timely manner to clarify the area(s) of difficulty and collaboratively develop a written **Action Plan** outlining goals, supports and a timeline for review.

At the review date, the candidate/intern is *not meeting the expectations* of the Action Plan. In consultation with the Field Experience Coordinator, next step options are determined.

If time/context permit, a **Professional Assessment Report (PAR)** is completed outlining areas of concern, goals, supports and a timeline for review.

Candidate/intern, faculty advisor, mentor(s) Field Experience Coordinator meet to review the PAR.

Note: The Okanagan School of Education reserves the right at any time to terminate a practicum when it is determined that the scholarship, professional fitness, or professional conduct of a student is unsuitable for the teaching profession, or when responding to allegations of serious, unprofessional conduct.

At this point, there are **three** possible outcomes:

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| 1. Candidate/intern is <i>satisfactorily meeting expectations</i> on all criteria.
Course grade: PASS | 2. EDUC 440/441 only:
Candidate/intern is <i>not fully meeting the expectations</i> of the action plan.
Course grade: PASS with conditions (PAR required) | 3. Candidate/intern is <i>not meeting the expectations</i> of the action plan or PAR.
Field experience is terminated.
Course grade: FAIL
Candidate/intern is discontinued or withdrawn from the BE.d program. |
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Terminology:

Student in good standing: Meeting expectations, progressing satisfactorily

Student of concern: At risk academically: action plan or PAR developed

Note: A student of concern for more that two courses and/or field experiences may be discontinued or withdrawn from the BEd program.