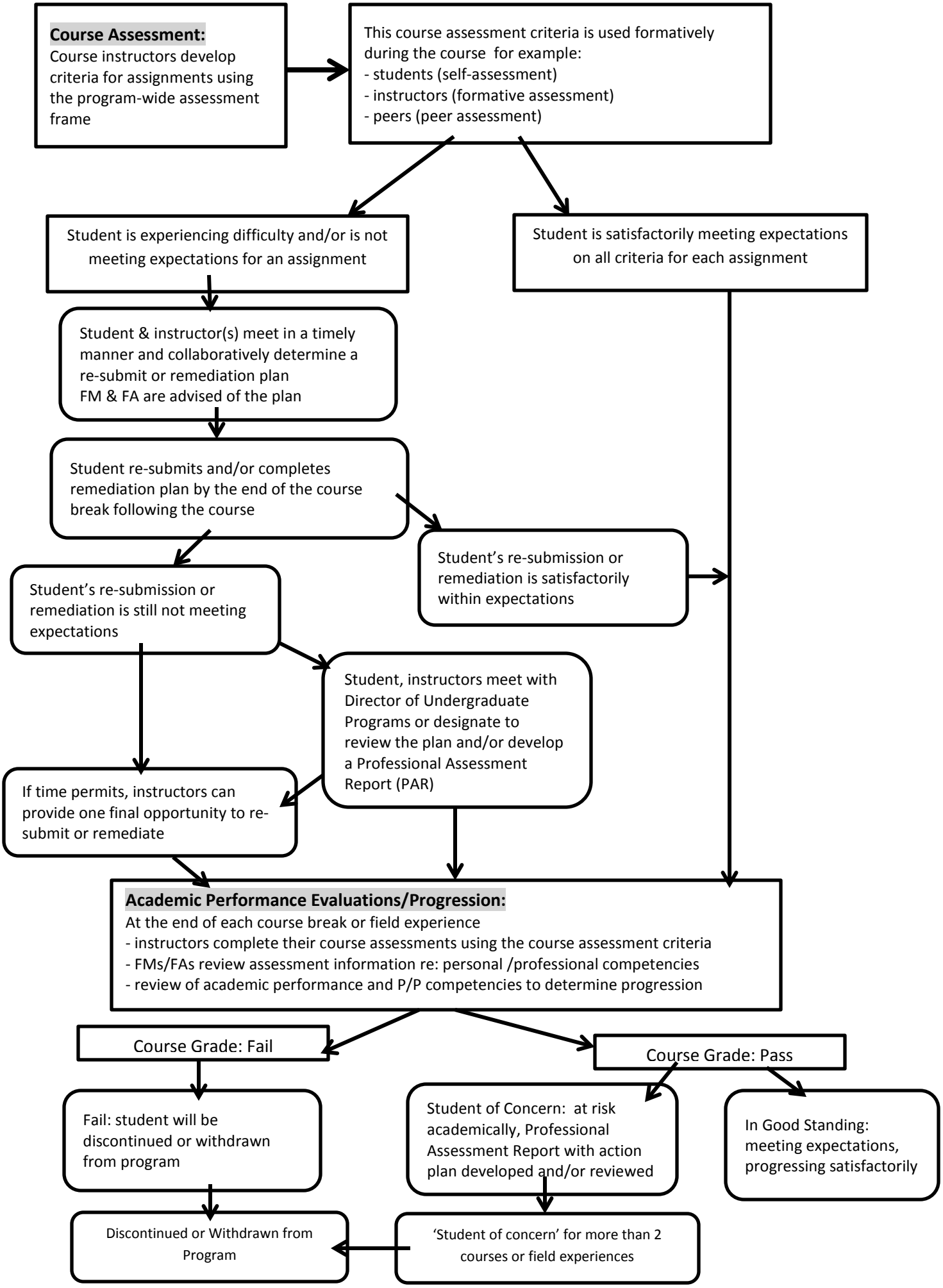
Course Assessment:
Course instructors develop criteria for assignments using the program-wide assessment frame
This course assessment criteria is used formatively during the course for example:
- students (self-assessment)
- instructors (formative assessment)
- peers (peer assessment)
Student is experiencing difficulty and/or is not meeting expectations for an assignment
Student is satisfactorily meeting expectations on all criteria for each assignment
Student & instructor(s) meet in a timely manner and collaboratively determine a re-submit or remediation plan
FM & FA are advised of the plan
Student re-submits and/or completes remediation plan by the end of the course break following the course
Student's re-submission or remediation is satisfactorily within expectations
Student's re-submission or remediation is still not meeting expectations
Student, instructors meet with Director of Undergraduate Programs or designate to review the plan and/or develop a Professional Assessment Report (PAR)
If time permits, instructors can provide one final opportunity to re-submit or remediate
Academic Performance Evaluations/Progression:
At the end of each course break or field experience
- instructors complete their course assessments using the course assessment criteria
- FMs/FAs review assessment information re: personal /professional competencies
- review of academic performance and P/P competencies to determine progression
Course Grade: Fail
Course Grade: Pass
Fail: student will be discontinued or withdrawn from program
Student of Concern: at risk academically, Professional Assessment Report with action plan developed and/or reviewed
In Good Standing: meeting expectations, progressing satisfactorily
Discontinued or Withdrawn from Program
'Student of concern' for more than 2 courses or field experiences